



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

SAHYADRI SCIENCE COLLEGE

- Name of the Head of the institution Prof. Rajeshwari N.
- Designation Professor & Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 08182240435
- Mobile no 9480329762
- Registered e-mail sahyadriscience@gmail.com
- Alternate e-mail iqacssc21@mail.com
- Address B.H. Road
- City/Town Shimoga
- State/UT KARNATAKA
- Pin Code 577203

2. Institutional status

- Affiliated /Constituent Constituent College
- Type of Institution Co-education
- Location Urban
- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University **Kuvempu University**
- Name of the IQAC Coordinator **Dr. KRISHNA SWAMY K**
- Phone No. **08182240435**
- Alternate phone No. **08182-240260**
- Mobile **9448697080**
- IQAC e-mail address **krishna_swamy_k@yahoo.co.in**
- Alternate Email address **sscautcontroller@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.kussc.ac.in/IOAC/AQAR/AQAR%202021-2022.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.kussc.ac.in/IOAC/Academic%20calander%20\(university%20order\)/UG%202023-24.jpeg](https://www.kussc.ac.in/IOAC/Academic%20calander%20(university%20order)/UG%202023-24.jpeg)

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Three Star	60-70	2001	22/03/2001	21/03/2006
Cycle 2	B++	80.40	2007	31/03/2007	30/03/2012
Cycle 3	B+	2.75	2014	15/05/2014	04/05/2019

6. Date of Establishment of IQAC

10/11/2003

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Prabhakar B T, Dept of Biotechnology, Sahyadri Science College	ICMR Adhoc	Indian Council of Medical Research (ICMR), New Delhi	2021-2022, Three Years	12,66,645/

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **05**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

* Student admissions by following merit-cum-roaster seat matrix. * Class mentors - mentee selection and assignment of responsibilities. * Student teacher evaluation. * Student Orientation Programme * organising national Festivals and celebration of Azadi ka Amrutha Mahotsava * 11th graduation day celebration for Autonomous Status

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Constitution of IQAC Committee Preparation of college calendar of events, To provide guideline to departments to prepare departmental plan of action ,To train the staff about SSR and related issues</p>	<p>IQAC Committee was formed as per NAAC guidelines Calendar of events was prepared and implemented As per the guidance of IQAC departments planned, prepared and executed their annual plan of action, IQAC held orientations regarding the preparation of SSR for staff</p>

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC Advisory Board	11/05/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SAHYADRI SCIENCE COLLEGE
• Name of the Head of the institution	Prof. Rajeshwari N.
• Designation	Professor & Principal
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• Alternate e-mail	iqacssc21@mail.com
• Address	B.H. Road
• City/Town	Shimoga
• State/UT	KARNATAKA
• Pin Code	577203
2.Institutional status	
• Affiliated /Constituent	Constituent College
• Type of Institution	Co-education
• Location	Urban
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• Name of the Affiliating University	Kuvempu University
• Name of the IQAC Coordinator	Dr. KRISHNA SWAMY K
• Phone No.	08182240435

• Alternate phone No.	08182-240260				
• Mobile	9448697080				
• IQAC e-mail address	krishna_swamy_k@yahoo.co.in				
• Alternate Email address	sscautcontroller@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kussc.ac.in/IQAC/Academic%20calander%20(uni%20order)/UG_%202023-24.jpeg				
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Name	Date of meeting(s)
IQAC Advisory Board	11/05/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	02/02/2024
15. Multidisciplinary / interdisciplinary	
<p>The Multidisciplinary Undergraduate and Postgraduate Program helps in the improvement of all the educational outcomes, with a flexible and imaginative curricular approach. A range of courses is offered with a rigorous exposure to multiple disciplines specializing in one or two areas. The program fulfills knowledge, vocational, professional and skill requirements alongside humanities. The curriculum combines conceptual knowledge with practical engagement and understanding that is relevant to the real world application which is applied through practical laboratory work, field work, internships, seminars, workshops and research projects. The institution is focusing on incorporating key skills like critical thinking, problem solving and soft skills to enable students to heighten the level of skill based learning. Multidisciplinary helps in enhancing logical thinking and analytical /through practical situations which helps in promoting a well- rounded growth of students and transfer the current education system that focuses on multidisciplinary and interdisciplinary learning.</p> <p>Our higher education institution has adequate provision for multidisciplinary and interdisciplinary approach. Orientation programme for freshers is a standing example for this. In addition, class room seminars and academic seminars are conducted jointly by different departments. Language departments conduct programmes collectively. With the introduction of NEP 2020 students have the options to study open electives on interdisciplinary basis. While organising commemorative days and international designated days we adopt multidisciplinary approach</p>	

for holding events and programmes.

16.Academic bank of credits (ABC):

The New Education policy is focused on holistic development by providing flexibility in the course structure through Academic bank of credits. A 'credit transfer' mechanism is adopted in our institution to facilitate the students to choose their learning path to attain a degree, diploma certificate working on the principle of multiple entry and exit at anytime, anywhere and any level of learning. The learning outcomes like increased creativity, innovation, higher order thinking skills and critical analysis will enable to generate Academic bank of credits of students. This further helps in flexibility in curriculum across several higher education disciplines and institutions. Students have to complete courses equivalent to a minimum of 48 credits for certificate at the successful completion of first year (two semesters) of 4 years multidisciplinary UG degree program. 96 credits for a diploma at the successful completion of the second year (4 semesters) of four years multidisciplinary UG degree program. 140 credits to become eligible for the regular Bachelor's degree, 180 credits to become eligible for the Bachelor degree with Honors. The students shall be required to earn atleast 50% of the credits from the Higher Education institution awarding the degree or diploma or certificate.

17.Skill development:

Skill Development is provided in terms of providing training in laboratory techniques to the students.

Also, the MAT LAB and COMPUTER LABS provide special skills in handling and developing programs to the Students of Mathematics and Computer Applications respectively

Students of life science are trained in the laboratory for handling equipments, instruments and live materials following laboratory technique

We provide skill development training such as communication skills , reporting skills, leadership skills etc by organising special events through our training center - Pathways. Many skill development courses like yoga and wellness, literature, drama, singing, meditation etc are given more importance. Yoga encompasses physical, mental and spiritual practices. The ancient Indian texts like the Vedas and Upanishads are enriched with the principles of living a healthy life.Through literature, the

students can communicate feelings, opinions, ideas, habit and other experiences. Drama can provide a platform for self-expression, developing empathy and practicing skills in life like situations.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We expose our students to as many Indian languages as demanded by students and permitted by the University. Classroom learning activity is mainly English medium based. But regional languages are also used for better and easier understanding. The literary club organises Poet's meet in which presentations are done in many Indian languages. Further more information is provided to students about Indian culture as and when opportunity is created in classroom teaching.

National Education policy refers to the traditional knowledge of India that is both sustainable and strive for the welfare of all. Ministry of Education has established Indian Knowledge system in NEP 2020 to promote interdisciplinary research on all aspects. For the last centuries, the western perception has been leading influencing factor in our education. The Indian Origin knowledge is ignored in mainstream education. "Living" with "full of means" as become the lone objective of current education; whereas the "meaningful life" is the goal of Indian Education. Indian knowledge system encompasses Ayurveda, yoga, health and well-being, social science, linguistics, science and technology and many more. The NEP 2020 policy emphasize on learning in the mother tongue. Through mother tongue critical thinking and analytical skills can be effectively developed.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

As the College focusses on the Basic Education in Science, the main focus is to train the students in understanding various basic concepts of science which further helps them to build up their career. Outcomes are made known to students about the courses they study. A session is exclusively devoted for this purpose in Orientation programme. Our institution adopted Skill Enhancement Courses to promote skills in a particular field of study. The purpose of these courses is to provide students with life skills in the hands-on mode to increase their employability skills. Disciplinary-based introductory courses bridge the gap for a student about the groundwork in a specific area of discipline. Project work involves the application of knowledge in solving,

analyzing, exploring real life situation. Sports, Cultural and Extension Activities help in character building, spiritual growth, physical growth facilitate the development of various domains of mind and personality such as intellectual, emotional, social, moral and aesthetic developments.

20.Distance education/online education:

Nil

Extended Profile

1.Programme

1.1 260

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2322

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 846

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 843

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	150
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	63
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	33
4.2 Total expenditure excluding salary during the year (INR in lakhs)	60.29
4.3 Total number of computers on campus for academic purposes	175
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Sahyadri Science College, Shivamogga is a constituent College of Kuvempu University, based on the university calendar of events the IQAC prepares college academic calendar in which information about internal assessment tests, extracurricular and co activities, extension activities etc are reflected. The schedule for orientation programme will be indicated clearly. The college general timetable is collected by the departments to prepare</p>	

department time table and work distribution. The departments conduct classes as per timetable by adopting learner centric approach. In addition the departments conduct bridge courses and remedial classes for the benefits of students. Class time table, IA Test time table are displayed for observation by students. All these copies are filed by respective committees

The faculty mark attendance and document curriculum input in work dairy. The question papers of all internal assessment tests, mark lists are preserved properly for cross verification. At the end of the semester internal assessment mark secured by the students is uploaded to university website after it is verified by the students. Grievances if any will be complied with. Similarly in science subject practical examination is held in college and performance is evaluated by internal and external examiners. The mark statement is uploaded to the university website. This work is done meticulously and systematically.

File Description

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kussc.ac.in/academic_calendar.php https://www.kussc.ac.in/SSR/criteria%2001/1.1.1/IA%20Time%20Tables.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being a constituent college it is mandatory for us to adhere to the academic calendar for purpose of continues internal evaluation and examination. We are bound to conduct two internal assessments in each semester for 20marks in Non NEP format and 40 marks in NEP format. For language departments internal assessment test is 40 marks.

Time table for test is notified well in advance to avoid confusion. Invigilation duty is performed by faculty; question paper is collected from departments by the committee. As per schedule, after the test is over answer books are valued and marks intimated to students. After two tests consolidated IA marks will be informed to students and marks list is uploaded to university

website. The university examination is conducted in college in accordance with the university time table.

Apart from conducting internal assessment tests the faculty also conduct classroom panel discussion, seminars, quiz etc. For purpose of assessing performance Students are required to submit the assignment as part of internal evaluation. Thus the process of continuous internal evaluation has become a normal regular activity.

Student Seminars, Assignments submission, Practical record, project reports and viva -voce are assessed will be the part of CIE. Student projects are encouraged to develop innovative skills, need based survey. Theory and practical exams will be scheduled by The University . Teachers plan and implement the time table for practical examinations under the supervisions of the University appointed practical coordinator.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kussc.ac.in/IA_Time_Table.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values, Gender Equality, Environmental Awareness. Week long orientation programme is conducted for freshers for imparting.

Moral Values, Human Values & Gender sensitization.

Professional ethics and Human values promoted by student participation into co-curricular activities such as NCC, NSS, Red-Cross, Rangers & Rovers and Pathways.

College celebrates days of National importance as Independence Day, Republic Day, Gandhi Jayanthi, Youths Day, Consumers Day, Kargil Vijay Divas, Constitutional Day, Women's Day, Teacher's day, Human Right Day, International Mother Language Day, World Environment Day and International Yoga Day etc.

Gender Sensitization: The college has Grievance Redressal Cell and student counselling cell to promote gender equity among students and also deals with the related issues of safety and security of female students, and staff. There are separate Boys and Girls Hostels for providing the safe environment to all students.

Environment and Sustainability Courses related to Indian constitution and environmental science are mandated for first year students to make them aware of their duties and responsibilities along with environmental awareness respectively. The college organizes related workshop/ seminars to make students aware about efficient use of natural resources.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

379

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.kussc.ac.in/documents/Feedback%20Report%202022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kussc.ac.in/documents/Feedback%20Report%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2322

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

846

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution appraises the learning levels of every student right from the time he/she is admitted to the college through a

planned and systematic orientation programme and based on their class attendance, focus on education, and Internal Assessment test performances.

Faculty members of each department are made as mentors right at the beginning of the semester, with each member monitoring a group of 25 students. They periodically interact with their student groups to acquaint with their academic interests and challenges, class punctuality, and behavioural aspects, which enables the mentor to know learning limitations and other socio-economic issues of students. Parents of students are informed in case of poor academic performance and psycho-social problems whenever absolutely necessary.

Advanced learners are encouraged to provide class seminars and work out assignments in class and Guiding the students for Competitive Examinations also career planning. The toppers of each class are made Class Representatives, it gives them a chance to develop their communication, leadership & team building skills supplementing their academic excellence. Furthermore, they are encouraged to take up quality project works and are motivated to take up online learning courses and encouraged towards higher learning and research.

File Description	Documents
Paste link for additional information	https://www.kussc.ac.in/Capacity_building_programme.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2322	150

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute conduct innovative programs and provides an effective platform for students to develop latest skills, knowledge, values which stimulate the creative ability to shape their behaviour and nurture their problem-solving skills. The College practices a teaching methodology which focuses on imparting education through a student centric approach. The faculty members adopt many ways like, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. for enhancing learning experiences. Many teachers use the conventional black-board methods for mathematical derivations, problem solving and diagrammatic representations. Many teachers use power point presentations for more effective lecture delivery. Students are introduced to online contents such as YouTube lectures, NPTEL lectures etc.

Other student centric methods used in the college are:

- The project/Dissertation work stimulate student's interest on the subject and provide student an opportunity of freedom of thoughts and exchange of different views.
- Students of NCC, NSS, Red-Cross, Rovers and Rangers, Pathways activities are routinely involved in interactive teaching-learning activities.
- Experimental/Laboratory method is used in all science subjects to acquaint the students with the facts through direct experience individually.
- The student-seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.
- Several departments organise educational tours regularly which enhances the knowledge of the students.
- literary club: Communication classes and special lectures for language students help to encompass effective communication. Chem world: To bring the students into one platform and invoke interest in Chemistry, the Chem world organises Quiz, exhibitions and competitions.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.kussc.ac.in/student_project.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

The use of ICT in education adds value to teaching and learning, by enhancing the effectiveness of learning. ICT can lead to an improved student learning and better teaching methods.

College uses ICT in education to support, enhance, and optimize the delivery of education. The College follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the College to provide e-learning atmosphere in the classroom:

The following IC Ttools are used by the Institute:

1. Subject-wise Whatsapp groups are created and are managed by respective class mentors. They are used as a tool to quickly send information, class notes, and lecture videos and so on.
2. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, you-tube, NPTEL lecture videos, Video clippings, Audio system to expose the students for advanced knowledge and practical learning.
3. Printers, photocopier machines and scanners along with computers having internet facility are instituted at Computer Lab, MATLAB, HOD cabins, Library and Pathways.
4. College website has many useful links to a variety of quality online teaching learningcontent.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

113

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

150

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

70

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

150

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. In order to ensure transparency and proper management of internal assessment, a college level internal examination committee headed by the principal and supervised by a co-ordinator with department HODs and PG coordinators as members is constituted. The committee monitors the supply of adequate no. of booklets (blue books) and preparation of IA examination time-table in accordance with the academic calendar. It communicates IA test dates to the departments and students well in time. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations.

For UG students two tests in each subject constitutes the internal assessment. For PG students, Unit tests, class seminars, assignments and class attendance form the IA components. Each department is responsible for announcement of syllabus, question-paper preparation, conduct of IA tests, and fair evaluation by teachers. It is mandatory to announce test results on department notice board, showing the blue books for student observation and recording their signature as a consent on marks awarded. The final test marks (average of two test marks) are entered carefully in the examination software portal managed by the parent university.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kussc.ac.in/IQAC/IA%20QP%20Pat tern%202017-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

There is complete transparency in the internal assessment. The college has a set mechanism to deal with student grievances on internal examination. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.

After evaluation of internal assessment answer scripts, they are shown to the students to check any discrepancy or doubt in evaluation. Doubts, if any, are clarified by respective faculty to enable them to fare better in future. Once all the students concerns get addressed, signature of the student is recorded on the booklet. The results are announced in college website and department notice board. After the stipulated two unit tests, average marks for each student is calculated and a final IA marks list is prepared and shown to students for any correction. Signature from each student is taken for the consolidated list of IA test marks. The final marks are uploaded carefully in the university managed examination software portal by the department HODs. For PG students apart from IA tests, Class seminars, assignments and class attendance are other IA components. The frequent grievances are poor performance in the internal examination, lack of information, inability to attend IA's, health or emergency situations, improvement tests etc. If the students are unable to attend the internals due to health or other genuine reasons they are advised to take up another internal test by seeking the permissions of principal and HOD's .

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kussc.ac.in/IA Time Table.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are made available in the departments.
- Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for

reference.

- Graduate attributes are described to the first year students at the commencement of the programme through orientation programme held with the assistance of various department HODs, Librarian, and various unit/cell Co-ordinators.
- At least few hours are spent by the teachers in the beginning for introducing the programme outcomes and subject outcomes to the Students.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and other College Committee review meetings.
- Whatsapp groups created and managed by class mentors are extensively used to communicate programme and course related information such as theory and practical syllabus, reference text books, class notes of individual teachers, question papers of previous exams, video links on relevant youtube content stating programme specific future prospects. Special seminars, workshops and special lectures are held by the various departments to address the course outcomes. Such programmes cater the process of realizing these outcomes as it involves innovative and interactive methods in addition to the class room communication.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kussc.ac.in/documents/Programme%20Specific%20Outcome.pdf https://www.kussc.ac.in/ProgrammeOutcome.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcome and the course outcome are well defined and made known to the stakeholders by various means. During the orientation program, we highlight the significance of these outcomes to the students. Mentors translate this information to the students quite now and then. In addition, faculty members inform the students about the specific outcomes in class room. The response from learners gives us a glimpse about benefit accruing to them on being students of the particular program. We have interactive sessions with students to assess how classroom learning and allie activities have brought positive transformation in them. It is

easy to notice improvement in their grasping power, analytical and communicative skills presentation, vocabulary etc.,

The faculty members are capable of assessing the students based on their participation and response in classroom discussions, seminars, exhibiting leadership qualities in organising extension activities and outreach programs. The motive of this attempt is to realise the fruits of higher education by way of transformation in the personality traits of learners Programme and competitions like debate, essay writing, story writing, in group discussions on syllabus related concepts, issues and current affairs in classrooms. The competencies of the students will improve as a result they are able to qualify for several competitive examinations of national and state level. Many students progress and pursue their higher education. Our institution also attain programme outcomes by encouraging the students to participate in NCC, NSS, Rangers and Rovers, Red Cross, health awareness programme, personality development program

File Description

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kussc.ac.in/documents/STUDENTS%20FEEDBACK%20ON%20CURRICULUM%20ANALYSIS%20%E2%80%932021-22.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

723

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.kussc.ac.in/documents/Results_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kussc.ac.in/documents/Student%20satisfaction%20survey_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

ICMR 36 lakhs and VGST 20 lakhs

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

30

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://ksteps.karnataka.gov.in/info-2/Vision+Group+on+Science+and+Technology+(VGST)/en , https://main.icmr.nic.in/member/login?destination=node/40649%23comment-form

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established on a ecosystem that fosters aculture of innovation and encourages the initiation and exchange of knowledge. It comprises various elements and activities that promote the creation and transfer of knowledge. Supportive leadership, Continious learning and professional develioment, research and development facilities, knowledge of sharing networks, innovation challenges and competitions to stimulate creativity and problem solving. The institution emphasizes continious teaching, learning, research and professional development, providing training programs, worksops and seminars that enhance individual s skills and knowledge in innovative practices and technologies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kussc.ac.in/Research/res_fac.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

31

File Description	Documents
URL to the research page on HEI website	https://www.kussc.ac.in/research_supr.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

54

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year. The College organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The college runs effectively National Service Scheme (NSS), National Cadet Corps (NCC), Rangers and Rovers, Red cross Units. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation through construction of Bandhara road construction, Shramdan, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance, Farmers meet, Awareness about farmer's suicide etc. The NCC unit of the college comes under 12th CAR. BATTALION. It aims at developing leadership, patriotism, maintaining discipline, character building, spirit of adventure

and the ideal of self service. The unit of the college organizes various extension activities as tree plantation, Road safety

awareness, Ekta divas, Swachhta Abhiyan, etc. Other units and departments of the college assist in undertaking activities on Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Plastic eradication, No vehicle day, Jananisuraksha, Programme on female foeticide, organizing visit to Orphanages and Anganwadi, Voters awareness etc.

File Description	Documents
Paste link for additional information	https://www.kussc.ac.in/ncc.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

653

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Main Building, having attractive stone structure, has got ground floor and first floor. It has 14 Laboratories, 13 Staff room: 13, Office: 02 rooms, Principal chamber and antechamber: 01 each, Examination section - 03 rooms, IQAC room: 01, AV rooms: 02, Museums03

RUSA Building houses Laboratories: 05 rooms and Class Rooms: 11

Diamond Jubilee building (DJB): It has Class rooms: 19, Staff rooms: 04, wash rooms: 02 (Ladies and Gents), Rest room: 01, CNR auditorium (seating capacity 200), computer Lab: 01, Store room: 02, Badminton Court:01

Annex building: Has behind the main building there are 04 Labs.

Chemistry Research Block: It has 04 research labs and 02 wash rooms (Gents & Ladies).

Computing Equipment: Each department HODs and co-ordinators are provided with desktop computers/Laptop and printers along with internet connectivity. The Library and DJB building houses MATLAB computer lab of Mathematics department and Computer science department.

Supporting infrastructure includes, A Library with large collection of books and journals, Pathways Training & placement cell, a well-maintained plant garden, Ladies and Boys hostel - 01 each

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kussc.ac.in/girlshostel.php , https://www.kussc.ac.in/sports.php ,

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has taken full care to build up facilities which enable a rich diversity of co- and extra-curricular activities like physical, intellectual, and cultural activities. The college has separate wings and co-coordinators for conducting and supporting the cultural activities, sports, games (indoor, outdoor), gymnasium, yoga.

Sports Facilities: Playground (Indoor-01 & Indoor -01) & a Large Stadium

The Sahyadri college has play grounds for outdoor games. They may be used to play football, cricket, athletics etc. The indoor playground has provision to play Shuttle badminton, chess, carom, table-tennis etc. Both Boy's and Ladies hostel have respective play grounds, where common out door games are regularly played. There is a large stadium has an area 7260.25 sq.m. A number of competitions, district level cultural and sports events can be organized. A cricket coaching facility is available to the college students and registered public.

Facilities for Cultural Activities:

The Institution has following spaces.

- The Mainbuilding quadrangle.
- Diamond Jubilee building quadrangle Hall.
- The auditorium Hall in the DJB building

They may be used for varied activities like theatre performances, special lectures, formal functions like College Annual Day

celebrations, Tradition Day celebrations, both institutional and inter-institutional cultural competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kussc.ac.in/library.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.kussc.ac.in/pathways.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

60,29,636-00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college Library. is a three storeyed buidling, with a total constructed area of the building is 1522.47 sq. m. The ground floor accommodates Science College library and has a floor area of 507.49 sq.m.It houses a large collection ofbooks, periodicals, references, encylopedia, national and international journals and CD-ROMs.

The library building has the following facilities:Librarians' chambers: 03, Reference Hall: 01, Books' Racks Space-01 wide space. News Paper Reading Hall: 01, Internet Browsing Centre - 01, wash rooms: 02 (Gents & Ladies). The reference (reading) room is of capacity of 200 students at a time. A visitor record is maintained for students, faculty members and other guest visitors. New Arrivals of books and journals are displayed on a separate rack. The library isunder closed circuit television (CCTV) surveillane Cameras.

e-lib Library Software. The library managesdatabase of its own collection through e-lib(version:16.2) library software, installed in2012. Library is computerized with bar code based issue and return process.All the active book collection is updated in the library software database.

Internet browsing centre: The library has adequate number of terminals to facilitate searching/accessing e-resources, web browsing (BSNL Broad band with speed (2Mbps)and for other academic work.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kussc.ac.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

115

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college continuously strives to update its ICT facilities to ensure efficient functioning. The college has sufficient number of computer systems in various departments, principal chamber, office, examination section, library, IQAC unit, class rooms and laboratories, which are provided with internet facilities through

adequate number of modems. Wi-fi facilities are also provided mainly at PG department blocks.

The college has IP based Surveillance System with cameras installed at various places to capture views at different angles.

Department of Computer science and Mathematics are facilitated with well equipped computer labs and are provided with necessary programming and application based softwares such as MATLAB and COMPUTER LAB respectively

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kussc.ac.in/SSR/criteria%2004/4.3.1/Internet%20and%20wifi%20bills.pdf

4.3.2 - Number of Computers

175

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

60,29,636-00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Classroom management: Cleaning and maintenance are done on a regular basis. Reporting system about repairs and replacements are in place for proper classroom management.

Laboratory The Laboratories have a number of instruments and equipment, the purchase and maintenance of the same is managed through the university laboratory grants and other developmental grants as and when sanctioned.

Library: The library of the college undertakes purchases based on the recommendations submitted by individual departments, and it makes such purchases using the university grants allotted for such purpose.

Sports: College Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and inter collegiate level

The IQAC defines policies related to workshops/seminars/conferences for students and staff across faculties.

Computers and other tools- Maintenance of computers, updating software related to admission, examination and overall maintenance of campus infrastructure is done by the Principal with the assistance of respective department/unit in charges. Maintenance

contracts for computers, copier machines, software, CCTV, garden, security are in place.

Security: The entire College campus is under the CCTV surveillance. The security is outsourced for 24X7.

Parking facility: College has ample space for parking student's vehicles in front of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kussc.ac.in/library.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

695

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

05

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://www.kussc.ac.in/Capacity_building_programme.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
81	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
68	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

45

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

128

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following student committees are operational in the college to showcase the student's representation and engagement in various administrative, co-curricular and extracurricular activities:

Class Representatives: all classes have two students designated as class representatives. They are responsible for representing any issues related to academics/ non-academics to concerned HoDs/Class teacher. Director interacts with class representatives' at-least once during the semester.

Cultural and Sports Committees: Students have strong representations in all cultural and sports committees. They help in organization and management of events. Major functions of the college namely the vigyana parishath inauguration and valedictory provides students an opportunity to showcase their cultural talents.

Hostel Administration: Students provide strong support in the administration and management of hostel affairs. Each hostel has students in its Mess Committee. They are involved in all major decision making aspects related to students. **Placement Committees:** student members are important components in placement activities. Student members are being involved for coordinating the activities during placement drives at campus.

Technical Events: student members are part of organizing committees for all the activities at department/institute level. Some of these activities include seminars/conferences, quiz competitions, vijnana parishath activities, student club activities (pathways) etc.

File Description Documents

File Description	Documents
Paste link for additional information	https://www.kussc.ac.in/documents/vijanan.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

40

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sahyadri Science College is a prestigious, premier, Heritage college of Malenadu region which has successfully completed 08 decades of its service as a good old institution. Therefore, it has several alumnus who have spread worldwide. Eventhough there was no registered Alumni Association sofar, Most of the Alumnis Volutarily visit the Institution for various purposes including academic and non academic programs. They are invoved in providing gudelines to the juniors for their career and Skill enhancement. Some of the Alumis are connected with the Juniors with a special Unit called as Alumni Connect.

File Description	Documents
Paste link for additional information	https://www.kussc.ac.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students.

MISSION :

To provide quality education to all students irrespective of caste, creed, religion and socio-economic status to uplift the society as a whole.

? To foster scientific skills and academic excellence in this rural area.

VISION

Empowerment of common rural students through quality education to meet the global challenges at the lowest cost.

GOALS AND OBJECTIVES :

? To compete national and international level in all areas of life.

? To develop all round personalities of the students.

? To promote the faculty towards quality research and examination.

CORE VALUES

? 1.Pursuit of Excellence through Education

? 2.Social Responsibility and Civic Awarene.

The empowered team of the college involves Principal, Teaching-staff, IQAC committee, non-teaching and supporting staff, student representative (C.R.) and alumni. The principal monitors the mechanism regarding administration and academic process. There are many committees to support the vision and mission of the college. For example, there is NSS, NCC, YRC, etc. All the committees take its responsibility for the plans and activities and successfully tackles these responsibilities in every academic session. For academic performance meetings with HoD's and faculty of various departments is done.

File Description	Documents
Paste link for additional information	https://www.kussc.ac.in/vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal being the head of the college has created adequate provision for participation of all and decentralization in administration. For this purpose, in the beginning of the academic year various statutory and functional committees are constituted with two purposes.

1. To assist the Principal in effective delivery of all kinds of services to students on real time basis.

2. To enable the faculty and administrative staff to gain experience and acquire managerial skills by participating in various committees as conveners and members.

Faculty members have a prominent role to play in admission committee, continuous internal evaluation committee, other statutory committees, Student Council, Time Table Committee, Sports Committee, Stock Verification committee and such other committees. They contribute a lot to bring about a effectiveness in administration and maintain discipline in College. The overall

supervision of students is given top priority to prevent rivalry and unpleasant situations. They hold, committee meetings, organize programmes, draft reports in addition to providing academic services to students. In the process they acquire the skills of human resource management, Financial management and strengthen themselves with great skill of leadership. Thus our Higher Education Institution has promoted participation and decentralization in administration.

File Description

File Description	Documents
Paste link for additional information	https://www.kussc.ac.in/admission_committee.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

We have formulated very effective strategic plans to materialize the philosophy of Vision and Mission statement's and promote participative and administrative decentralization from the point of view of better academic and administrative Governance. One such important strategy has been presented below:

The Internal Assessment Test Committee plays a pivotal role in upholding standard and values in conducting Internal Assessment Tests by complying with rules and regulations. It performs in such a way that there are no confusions among students. The committee monitors internal evaluation process continuously to enable the students to focus on their performance. All parameters of internal evaluation are given due importance to ensure all round development of students. The committee maintains integrity and stresses heavily on discipline and Time elements.

It maintains official secrecy and ensures transparency which makes the students understand the system clearly. It is under the supervision of Principal that the committee announces schedule of internal evaluation activities and test well in advance and conducts test and evaluation process systematically. The marks list is brought to the notice of students before uploading the same to Website. The committee preserves all records and documents intact. Grievances if any will be attended on priority basis.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ours is a Constituent College of Kuvempu University which has been setup with in legal frame work by the State of Karnataka. It is quiet but natural that we have to abide by the regulatory policies of the University Grants Commission for appointment, promotion and placement. The appraisal system prescribed by the University Grants Commission has to be strictly implemented.

Our services are governed by the regulatory frame work of Karnataka State Government in the form of Karnataka Civil Service Rules, Character and Conduct (CCA) Rules, Discipline rules etc. We have to strictly abide by such rules and regulations amended from time to time. We are subject to service rules. Our salaries and allowances, pensionary benefits and other admissible monetary benefits are extended to us by the State Government through the University Authorities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.kussc.ac.in/documents/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution has effective welfare measures for both teaching and non-teaching staff. Welfare measures are taken by the institution towards the staff to reflect the output and selfless contribution. Sponsorships are provided to attend various workshops/ FDP/ Seminars/ Conferences. Staff is encouraged for self-development and higher education by providing OODs. Research facilities for faculties pursuing Ph.D. Staff is eligible for vacation leave with permission from the management in addition to casual leave for 15 days, commuted leave, earned leave, and medical maternity leave as per KCSR provisions. The management staff is eligible for 12 days CL per annum and medical leave with the prior permission of the head of the institution and Management. Two cafeterias established are accessible to staff and students during working and extended hours. Internet and free Wi-Fi facilities are also available in the campus for staff.

They are given opportunity for participating in one orientation course and one refresher course before the completion of two years. With this they complete probationary period. Their appraisal is based on slandered procedure and they will be placed to higher position. Faculty members are encouraged to right research oriented articles, publish them it reputed journals, participated and present papers in seminars, workshops, conference, webinar etc.,

File Description	Documents
Paste link for additional information	http://www.kuvempu.ac.in/eng/download.php#.https://www.kussc.ac.in/cafeteria.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System applicable to teachers is done as per procedural lay down by the University Grants Commission. The specified format for placement from Assistant Professor to Associate Professor and from Associate Professor to Professor

including enhancement in grade pay has to be carried out in the mechanism and system designed for this purpose. On completion of specified term and full filling the requirements the concerned staff member has to prepare Performance Appraisal form with appropriate entries and documents. The same has to be submitted to IQAC for verification and consideration. The principal and the committee, after verification of documents will forward the same to university for further orders. The IQAC at the university and the Performance Appraisal committee will interview the candidate and pass placement orders if eligible. This is carried out systematically every year. The list of such placement is further approved by the Syndicate committee. It becomes effective their after.

File Description	Documents
Paste link for additional information	https://www.kussc.ac.in/SSR/Criteria%206/6.3.1/Annual%20Self%20Appraisal%20Format.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college is a constituent institution directly under Kuvempu University. All our financial needs are met by the university. During November every year our college office prepares annual budgetary requirement and submit the same to the university for approval and release of grants.

We do not have independent source of revenue except those permitted by the university and the government. Thus the college collects admission fee allowed and to be collected at the time of admission. This is our resource mobilization endeavor. As we got expenditure, salary, D A, House allowance and other allowances are given by the university. Sanction of implement, DA arrears, Festival Advance and all paid by university. Pictionary benefits are also expenditure by the university. Similarly, expenditure incurred of infrastructure augmentation, purchase of books, stationary, infrastructure, AMC, repair work etc., Are met by the university. We submit bills to university against which paid and submit. A copy of books of account and photo copy of bills and vouchers are preserved in college office for cross benefitting at

times of necessity.

External audit is conducted by Government of Karnataka. The auditor ensures the payments are duly authorized after the audit. Any queries in the process of audit would be attended immediately along with supporting documents. After verifying all books and accounts auditor prepares and submit the audit report to the college authorities. These mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline.

File Description	Documents
Paste link for additional information	https://www.kussc.ac.in/SSR/Criteria%206/6.4.1/Audit%20reports-University%20funds.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) performs has academic head in college. It prepares annual plan of action, assigns activities to departments and various committees prepares proposal for conducting seminars and workshops. It organizes FDP faculty members and administrative training to nonteaching staff. It prepares strategy faculty for admission campaign, extension activity and outreach programs. It monitors and reviews performance to departments, organizes orientation programs and guides bridge course as well as remedial courses. It provides information to faculty members about seminars workshop etc., and motivates them to publish research oriented articles. It looks after programs organized by various committees and collects reports of these programs and activities. It coordinates curricular, co-curricular and extracurricular activities throughout the year. It helps the principal in the appraisal of the staff as well as collection of fees from stakeholders. It encourages the department to draw functional MoUs with various agencies. And triads to guide student teacher exchange program with other similar institutions. It accesses academic link between NAAC and college. It organizes to elicit ideas and wants to institutional align to practice. The department of Sanskrit and Urdu have institutionalized to practice as guided by IQAC.

File Description	Documents
Paste link for additional information	https://www.kussc.ac.in/IQAC/New%20Doc%202-02-2024%2012.32.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. Feedback from students is also taken individually by teachers for their respective courses through IQAC. The teaching-learning processes are reviewed and improvements implemented, based on the IQAC recommendations. The Institute also considers the recommendations of the Advisory Committee on Education and administrative activities which regularly reviews the progress and makes necessary recommendations in an advisory capacity.

File Description	Documents
Paste link for additional information	https://www.kussc.ac.in/SSR/Criteria%206/6.5.2/Students%20orientation%20Programme.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kussc.ac.in/IQAC/Annual%20Report/Annual%20Report%20-%202022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has undertaken sufficient gender equity and sensitization awareness programs to improve the status of female faculty and girl students. For the well being of female staff and students several committees has been constituted in the college like Women Empowerment Cell, Anti -ragging Cell, Women's Grievance and Anti sexual Harassment Cell and more importantly to deal with the grievances of staff and students the management has setup Internal Complaints Committee and Women's Grievances Redressal committee. With the aim of raising the position and status of female faculty the management and the institution provides an opportunity to render their service as head of the institution, department heads and girls students as class representatives. The college is equipped with CCTV cameras and security arrangements have been provided for the safety of all and to look after the discipline in the campus. The college through various committees give insights by organizing gender initiative programs like Cyber security awareness program, self-defense training program, legal awareness programs etc.

File Description	Documents
Annual gender sensitization action plan	https://www.kussc.ac.in/SSR/Criteria%207/7.1.1/Gender%20Sensitization%20cell.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kussc.ac.in/SSR/Criteria%207/7.1.1/Report%20on%20Gender%20sensitization%20events.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste includes both biodegradable and non-biodegradable components. The non-biodegradable solid waste generated in the campus include, paper, plastics, metal cans etc. Biodegradable waste includes food waste, vegetable peels, leaves etc.

'Use and throw' items like plastic cups, plates etc. used in the college canteen are replaced by reusable items steel glasses and plates. Glass, paper and metal waste is sold for recyclers.

2 .The university facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The university management has also advised to refuse anything which is not needed. Everyday the waste is collected in bins and disposed to a place where it can be converted into manure.

In addition to this College has organized many workshops on the

implementation of these techniques effectively. Training programmes are conducted from time to time about the methodology of disposing the waste. It was stressed that we should avoid plastic items to the best possible capacity. Moreover, there is the connection with the manufacturers of plastic recycling to ensure the wastage is recycled. It is also advised that the university should use utensils made of glass and metal. For solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source. Waste recycling involves the collection of waste materials and segregation of the waste material. Waste water from canteen and different departments are used for gardening.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has conducted several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities.

For the promotion of unity in diversity, NSS Units have conducted Camps in villages for NSS volunteers. These camps are directed towards various social issues impacting the lives of the people in the community viz-a-viz including social and cultural values among the young students.

The College also organizes various cultural programs and inter college cultural competitions like Saniha to bring different communities of students together to celebrate the cultural diversity of India. Students from various regional and cultural backgrounds participate in such programs and present their regional or cultural folk songs and dances. These culturalevents are organised at different occasions like IndependenceDay, Republic Day and College Vignanan Parishat Inauguration and Valedictory functions both in the college and hostels.,

Various departments conduct seminars, workshops, and outreach programs to promote communal harmony Competition, Essay WritingCompetition, Patriotic Song Singing Competition, Lectures by Eminent Personalities and Mass recitation of National Anthem by all students are exercised and performed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day and Independence day Celebrations are very routine in the college where flag hoisting is done followed by and oath receiving. This sensitizes the students on their responsibility towards the constitutional values, rights, duties and responsibilities as citizens of India. Students are insisted to sing Patriotic songs. Staff members , guests and publics attend these events and sing National Anthem together which in turn helps to create harmony among the citizens.

Responsibilities and Ethics in Research students have the Research methodology subject as a part of curriculum with the objective to acquaint with the ethics in research in connection with their contribution society. Environmental science constitutes the part of curricular teaching and evaluation to sensitize the students on the preservation the ecosystem and environment. Students are also sensitized to adapt green practices, conservation of natural resources, alternative source of energy and renewable energy. All national festivals including Independence Day and republic day are celebrated in our college with total involvement of students. The basic idea is to promote the spirit of unity, oneness, solidarity, patriotism and national integration. National youth day is celebrated on the 12th of January every year to propagate the significance of youth power and create awareness among youth to play a prominent role in the process of nation building. The celebration of constitution day on 26th of November, voter's day etc., enable the students to inculcate good virtues of legal mindedness and respect to the nation.

File Description

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.kussc.ac.in/SSR/Criteria%207/7.1.4/initiative%20towards%20tolerance%20and%20Harmony.pdf
Any other relevant information	https://www.kussc.ac.in/SSR/Criteria%207/7.1.4/initiative%20towards%20tolerance%20and%20Harmony.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

ur college celebrates National and International days enthusiastically every year. These days are celebrated to remember the duties and responsibilities of Indian Citizens and to create national integrity among the students, staff, Publics and guests. On these days assembled members pay homage to their leaders and those who fought for India's freedom in the past.

Besides these two national days a number of other national and international days are also celebrated in our institution so that students get knowledge about the great personalities in our political, social, cultural and scientific history such as Mahatma Gandhi, Sardar Vallabhbhai Patel etc. International Women's day is celebrated to recognise and honour the women leaders and Yoga day is celebrated to raise awareness of many benefits of practicing yoga. It is celebrated to spread awareness about importance and effects of yoga on the health of the people. Teacher's day is also celebrated on Birth anniversary of Dr. Sarvapalli Radhakrishnan. This day is celebrated to promote the values and principles of a true teacher. Likewise, Gandhi Jayanthi and Ambedkar Jayanthi were also celebrated to promote cleanliness, hygiene planting saplings and to salute the great leader who has given the best and lengthy constitution respectively.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Reasoning Awareness among Student: Our College has constituted Vijnana Parishath to Organise programme meant for removing blind and superstitious believes. It wants to establish the fact that anything we practice in our daily life without knowing why it is done, it will be treated as blind believes. Some practices are just conventional threatening people. We conduct programmes giving practical demonstration to prove that there is no reasoning behind blind believes. This is a slow process because students get into dilemo when we speak of science and reasoning. However the momentum is gaining the popularity

Talent Recognition: Pathways is to provide a global outlook with regional focus, commitment to equality and social justice, and to develop the holistic view to students from the marginalized sections of society. This is a Special programme organised by the

staff of our college including those who served in the institution. They donate funds liberally to recognise and honour talented and Rank Students. In this regard every year we organise talent recognition programme entitled Prathibha Puraskara. In this colourful programme Rank holders and top scorer are brought to the stage and felicitated with a Memento and cash prize. This kind of promotion of talent encourages other students to study well and become the top scorer. In other wards talent felicitation is a motivation activity which is celebrated every year. The entire expenditure is borne by the staff association.

File Description	Documents
Best practices in the Institutional website	https://www.kussc.ac.in/best_pra.php , https://www.kussc.ac.in/SSR/Criteria%207/7.2.1/Sahyadri%20Vijanana%20Parishath%20Activities.pdf
Any other relevant information	https://www.kussc.ac.in/SSR/Criteria%207/7.2.1/Sahyadri%20Vijanana%20Parishath%20Activities.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Giving Back to society and Environment: We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues and inequities in the society. We provide an opportunity to every student to contribute to make the society in which he live a better place and to grow as better individual.

The NSS and NCC units plan activities. Several activities are undertaken for the first year students to expose them to the pressing environmental issues that all us. They are taken on field visits to related industries and encouraged to participate in competitions dealing with environmental issues. NSS unit which undertakes various services to inculcate social values. Cleanliness drives, tree plantation drives, waste management drives, gender equity, field visits and many more. Youth red cross, Rangers and Rovers units sensitizes the students regarding the blood donation, awareness on HiV and AIDS, Protecting the

Environment, avoiding plastic etc. which makes them to be responsible citizens towards society, teaches them to reuse and recycle the materials and to be simple to avoid production of papers and plastics.

File Description

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To publish more Research Papers and strengthening the research activities of students by initiating more Research Projects

- * Having MOU with different Institutions and organizations
- * Organise skill development and self employment training programme
- * Organising Orientation Program for the Fresher's
- * Organising Seminars and Workshops both in National and International Level
- *To take initiatives to have institution - Industry Linkage
- *To negotiate with government agencies and corporate to gain sponsorship for region specific minor and major projects
- *To strengthen career guidance and placement cell of our college